



# Balalatha's CSB IAS ACADEMY

The Road Map to Mussoorie...

## UPSC CSE

Commences on  
20<sup>th</sup> October, 2024

### YEAR-LONG MAINS TEST SERIES 2025

#### Features of Year Long Mains Test Series

- High-quality questions and synopsis (Soft Copies) with UPSC standards by Balalatha Madam and team.
- Comprehensive Syllabus Coverage (including STATIC, PYQ, CONTEMPORARY THEMES)
- Detailed and Time Bound Copy Evaluation
- Tracking Progress and Performance
- Concept Building Classes
- All Tests will be conducted under strict exam-like conditions with fixed timing

#### Details of the Tests

**Total Tests – 63  
Tests**

(52 GS + 11 Essays)

**Mode**

Offline / Online

#### Before Prelims:

Total tests: 21 (16 Sectional + 5 GT)

- Sectional Tests consists of **10 questions** per test.
- Grand Tests consists of **20 questions** each.

#### After Prelims:

Total tests: 42 (22 Mini Tests + 10 Sectional + 10 GT)

- Mini Tests consists of **5 questions** per test.
- Sectional Tests consists of **10 questions** per test.
- Grand Tests consists of **20 questions** each.

# Detailed Test Calendar for MTS 2025

**(Before Prelims)**

Date	Subject & Syllabus	Reference Books
<b>Sectional Test 1</b> 20-10-2024	General Essay – I	CSB IAS ACADEMY Material and class notes  ✓ Any one of the Standard Book
<b>Sectional Test 2</b> 27-10-2024	<p style="text-align: center;">GS-IV (Ethics-1) <b>Chap. 1 to 4 + Case Studies</b></p> <p>This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects.</p> <ol style="list-style-type: none"> <li>Ethics and Human Interface: <ul style="list-style-type: none"> <li>✓ Essence, determinants and consequences of Ethics in human actions</li> <li>✓ Dimensions of ethics</li> <li>✓ Ethics in private and public relationships.</li> </ul> </li> <li><b>Human Values</b> - Lessons from the lives and teachings of great leaders, reformers and administrators; Role of family, society and educational institutions in inculcating values.</li> <li>Attitude: Content, Structure, Function its influence and relation with thought and behavior, Moral and political attitudes &amp; Social influence and persuasion.</li> <li>Aptitude and foundational values for Civil Service, <ul style="list-style-type: none"> <li>✓ Integrity</li> <li>✓ Impartiality and non-partisanship</li> <li>✓ Objectivity</li> <li>✓ Dedication to public service</li> <li>✓ Empathy</li> <li>✓ Tolerance</li> <li>✓ Compassion towards the weaker-sections.</li> </ul> </li> <li>Emotional intelligence Concepts, and their utilities and application in administration and governance.</li> </ol>	<ul style="list-style-type: none"> <li>✓ Justice- Harvard Lectures by Michael Sandel</li> <li>✓ 2ndARC Report – Ethics in Governance</li> <li>✓ 2ndARC Reports (Citizen Centric Administration, Refurbishing Personnel Administration, RTI: Master Key to Good Governance)</li> <li>✓ CSB IAS ACADEMY Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
	<p style="text-align: center;">GS-IV (Ethics-2) <b>Chap. 5 to 7 + Case Studies</b></p> <ol style="list-style-type: none"> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Public/Civil service values and Ethics in Public administration: <ul style="list-style-type: none"> <li>✓ Status and problems</li> <li>✓ Ethical concerns and dilemmas in government and private institutions</li> <li>✓ Laws, rules, regulations and conscience as sources of ethical</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>✓ 2ndARC Reports (Citizen Centric Administration, Refurbishing Personnel Administration, RTI: Master Key to Good Governance)</li> </ul>

<p><b>Sectional Test 3</b> 03-11-2024</p>	<p>guidance, accountability and ethical governance</p> <p>Strengthening of ethical and moral values in governance. Ethical issues in international relations and funding, corporate governance.</p> <p>7. Probity in Governance</p> <ul style="list-style-type: none"> <li>✓ Concept of public service</li> <li>✓ Philosophical basis of governance and probity</li> <li>✓ Information sharing and transparency in government</li> <li>✓ Right to Information</li> <li>✓ Codes of Ethics</li> <li>✓ Codes of Conduct</li> <li>✓ Citizen's Charters</li> <li>✓ Work culture</li> <li>✓ Quality of service delivery</li> <li>✓ Utilization of public funds</li> <li>✓ Challenges of corruption.</li> </ul>	<ul style="list-style-type: none"> <li>✓ CSB IAS ACADEMY Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
<p><b>Sectional Test 4</b> 10-11-2024</p>	<p style="text-align: center;">General Essay-II</p>	<p>CSB IAS ACADEMY Material and class notes</p> <ul style="list-style-type: none"> <li>✓ Any one of the Standard Book</li> </ul>
<p><b>Grand Test 1</b> 17-11-2024</p>	<p style="text-align: center;"><b>General Essay</b></p>	<ul style="list-style-type: none"> <li>✓ CSB IAS ACADEMY Material and class notes</li> </ul>
<p><b>Grand Test 2</b> 20-11-24</p>	<p style="text-align: center;"><b>GS-IV</b> <b>Ethics, Integrity and Aptitude</b></p>	<ul style="list-style-type: none"> <li>✓ 2nd ARC Reports (Selective Reading)</li> <li>✓ Newspaper for contemporary examples</li> </ul>
<p><b>Sectional Test 5</b> 24-11-2024</p>	<p style="text-align: center;"><b>GS-II-1 (Polity &amp; Constitution)</b></p> <ul style="list-style-type: none"> <li>✓ Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>✓ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>✓ Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>✓ Comparison of the Indian constitutional scheme with that of other countries Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>✓ Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>✓ Salient features of the Representation of People's Act.</li> <li>✓ Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> </ul>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics I</li> <li>✓ NCERT Class IX: Democratic Politics-II</li> <li>✓ NCERT Class XI: Indian Constitution at Work</li> <li>✓ NCERT Class XI: Political Theory</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and class notes</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Statutory, regulatory and various quasi-judicial bodies</li> </ul>	
<p><b>Sectional Test 6</b> 01-12-2024</p>	<p style="text-align: center;"><b>GS-II-2 (Governance &amp; Social Justice)</b></p> <ul style="list-style-type: none"> <li>✓ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>✓ Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>✓ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>✓ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>✓ Issues relating to poverty and hunger.</li> <li>✓ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>✓ Role of civil services in a democracy.</li> </ul>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics I</li> <li>✓ NCERT Class IX: Democratic Politics-II</li> <li>✓ NCERT Class XI: Indian Constitution at Work</li> <li>✓ NCERT Class XI: Political Theory</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and class notes</li> <li>✓ Three Year Action Agenda, 2017-18 to 2019- 20</li> <li>✓ NITIAayog •Strategy for New India @75 - NITI Aayog</li> </ul>
<p><b>Sectional Test 7</b> 08-12-2024</p>	<p style="text-align: center;"><b>GS-II-3 (International Relation)</b></p> <p><b>International Relations</b></p> <ul style="list-style-type: none"> <li>✓ India and its neighborhood – International relations</li> <li>✓ Bilateral, regional and global groupings and agreements involving India and/or affecting the Indian interests</li> <li>✓ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>✓ Important International institutions, agencies, their structure and mandates</li> </ul>	<ul style="list-style-type: none"> <li>✓ CSB IAS ACADEMY Material and class notes</li> <li>✓ International institutions websites</li> <li>✓ Any one of the Standard Book</li> </ul>
<p><b>Sectional Test 8</b> 15-12-2024</p>	<p style="text-align: center;"><b>GS-I-1 (Indian Heritage, Art &amp; Culture)</b></p> <p><b>Indian Culture</b> – Salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</p>	<ul style="list-style-type: none"> <li>✓ An Introduction to Indian Art – Class XI NCERT (Part 1 &amp; 2)</li> <li>✓ Centre for Cultural Resource and Training (CCRT) material</li> <li>✓ NIOS Material</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<p><b>Sectional Test 9</b> 22-12-2024</p>	<p style="text-align: center;"><b>GS-I-2 (Modern History, World History)</b></p> <p><b>Modern Indian History</b></p> <ul style="list-style-type: none"> <li>✓ Significant events, issues, personalities during the middle of the eighteenth century (1750s) until the present.</li> <li>✓ Different stages and important contributors and contributions from various parts of the country in 'The Freedom Struggle'.</li> </ul>	<ul style="list-style-type: none"> <li>✓ NCERT Class VIII: Our Past: III</li> <li>✓ NCERT Class IX: India &amp; the Contemporary World I</li> <li>✓ NCERT Class XII: Themes in Indian</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Post-independence consolidation and reorganisation within the country.</li> </ul> <p><b>History of the world</b></p> <ul style="list-style-type: none"> <li>✓ Events, forms and effect on society since the 18th century (world wars, industrial revolution, colonisation, redrawing of national boundaries, decolonisation, political philosophies like communism, capitalism, socialism, etc.)</li> </ul>	<p>History – III</p> <ul style="list-style-type: none"> <li>✓ Any one of the Standard Books</li> <li>✓ Contemporary World History for class XII (Old NCERT Book)</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<b>Grand Test 3</b> 29-12-2024	<b>GS-II (Grand Test)</b> <b>Complete GS-II Syllabus</b>	Sources as mentioned earlier
<b>Sectional Test 10</b> 05-01-2025	<p><b>GS-I-3 (Indian Society)</b></p> <p><b>Society</b></p> <ul style="list-style-type: none"> <li>✓ Indian society and diversity – Salient aspects.</li> <li>✓ Role of women and women’s organisations, population and associated issues, poverty and developmental issues, urbanisation, their problems and remedies.</li> <li>✓ Social empowerment, communalism, regionalism &amp; secularism.</li> <li>✓ Effects of globalization on Indian society.</li> </ul>	<ul style="list-style-type: none"> <li>✓ NCERT (Class 11 &amp; 12)</li> <li>✓ IGNOU Material -- Development</li> <li>✓ IGNOU Material -- Sociology</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<b>Sectional Test 11</b> 19-01-2025	<p><b>GS-I-4 (Indian Geography)</b></p> <ul style="list-style-type: none"> <li>✓ Climate</li> <li>✓ Physical Features</li> <li>✓ River Systems of India</li> <li>✓ Minerals and Industrial Distribution</li> <li>✓ Natural Vegetation In India</li> <li>✓ Infrastructure</li> <li>✓ Agriculture</li> <li>✓ Human Geography</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contemporary India – I, II NCERT IX &amp; X</li> <li>✓ Fundamentals of Physical Geography XI NCERT</li> <li>✓ India: Physical Environment XI NCERT</li> <li>✓ Fundamentals of Human Geography XII NCERT</li> <li>✓ India: People and Economy XII NCERT</li> <li>✓ CSB IAS ACADEMY material and Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
<b>Sectional Test 12</b> 26-01-2025	<p><b>GS-I-5 (World Geography)</b></p> <ul style="list-style-type: none"> <li>✓ Salient features of world's physical geography.</li> <li>✓ Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> <li>✓ Important Geophysical phenomena such as Earthquakes, Tsunami, Volcanic activity, Cyclone etc.,</li> </ul> <p>Geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes</p>	<ul style="list-style-type: none"> <li>✓ Certificate Physical and Human Geography: GC Leong</li> <li>✓ NCERT Class VI: The Earth: Our Habitat</li> <li>✓ Our Environment VII Class NCERT</li> <li>✓ Resource and Development VIII Class NCERT</li> <li>✓ Fundamentals of Human Geography XII NCERT</li> <li>✓ NCERT Class XI: Fundamentals of Physical Geography</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>

		✓ Any one of the Standard Books
<b>Grand Test 4</b> 02-02-2025	<b>GS-I (Grand Test)</b> <b>Complete GS-I Syllabus</b>	Sources as mentioned earlier
<b>Sectional Test 13</b> 09-02-2025	<p style="text-align: center;"><b>GS-III-1 (Economy-I)</b> (Chap: 1 to 5)</p> <p>1. Indian Economy and issues relating to -</p> <ul style="list-style-type: none"> <li>✓ planning</li> <li>✓ mobilization of resources</li> <li>✓ growth</li> <li>✓ development</li> <li>✓ Employment</li> </ul> <p>2. Inclusive growth and issues arising from it.</p> <p>3. Government Budgeting.</p> <p>4. Major crops cropping patterns in various parts of the country * Different types of irrigation * Irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints * e-technology in the aid of farmers</p> <p>5. Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System - Objectives - Functioning - Limitations - Revamping - Issues of buffer stocks and food security, Technology missions, Economics of animal-rearing.</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Economics</li> <li>✓ NCERT Class X: Understanding Economic Development</li> <li>✓ NCERT Class XI: Indian Economic Development</li> <li>✓ Economic Survey</li> <li>✓ 2nd ARC (14th Report - Strengthening Financial Management Systems)</li> <li>✓ Any one of the Standard Book</li> </ul> <p>CSB IAS ACADEMY Material and class notes</p>
<b>Sectional Test 14</b> 16-02-2025	<p style="text-align: center;"><b>GS-III-2 (Economy-II)</b> (Chap: 6 to 10)</p> <p>6. Food processing and related industries in India-</p> <ul style="list-style-type: none"> <li>✓ Scope and significance</li> <li>✓ Location</li> <li>✓ Upstream and downstream requirements</li> <li>✓ Supply chain management</li> </ul> <p>7. Land reforms in India.</p> <p>8. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth</p> <p>9. Infrastructure:</p> <ul style="list-style-type: none"> <li>✓ Energy</li> <li>✓ Ports</li> <li>✓ Roads</li> <li>✓ Airports</li> <li>✓ Railways etc.</li> </ul> <p>10. Investment models.</p>	<ul style="list-style-type: none"> <li>✓ NCERT (For Classes V-VIII) Organic Farming</li> <li>✓ NCERT Class VIII: Resources &amp; Development</li> <li>✓ NCERT Class X: Contemporary India: II</li> <li>✓ Basic Agriculture: Class X CBSE</li> <li>✓ Any one of the Standard Books</li> </ul> <p>CSB IAS ACADEMY Material and class notes</p>

<p><b>Sectional Test 15</b> 23-02-2025</p>	<p style="text-align: center;"><b>GS-III-3 (S &amp; T +Environment)</b></p> <p><b>Science and Technology</b></p> <ul style="list-style-type: none"> <li>✓ Recent developments and their applications and effects in everyday life</li> <li>✓ Achievements of Indians in science &amp; technology.</li> <li>✓ Indigenization of technology and developing new technology.</li> <li>✓ General awareness in the fields of IT, Space, Computers, Robotics, Nanotechnology, bio-technology</li> <li>✓ Issues relating to intellectual property rights</li> </ul> <p><b>Environment</b></p> <ul style="list-style-type: none"> <li>✓ Conservation,</li> <li>✓ Environmental pollution and degradation</li> <li>✓ Environmental impact assessment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Biology NCERT Class (VI TO XII)</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> <li>✓ Environment NCERT (Selective Chapters)</li> </ul> <p>Any one of the Standard Books</p>
<p><b>Sectional Test 16</b> 02-03-2025</p>	<p style="text-align: center;"><b>GS-III-4(Security Issues + DM)</b></p> <p>Disaster Management (Laws, Acts etc.)</p> <p>Security</p> <ul style="list-style-type: none"> <li>✓ Challenges to internal security (external state and non-state actors)</li> <li>✓ Linkages between development and spread of extremism</li> <li>✓ Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges,</li> <li>✓ Basics of cyber security; money-laundering and its prevention</li> <li>✓ Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>✓ Various Security forces and agencies and their mandates</li> </ul>	<ul style="list-style-type: none"> <li>✓ 2nd ARC Report</li> <li>✓ IDSA (Institute for Defence Studies and Analysis) Website</li> <li>✓ NCERT Class X: Contemporary India: II</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<p><b>Grand Test 5</b> 09-03-2025</p>	<p style="text-align: center;"><b>GS-III (Grand Test)</b> <b>Complete GS-III Syllabus</b></p>	<p>Sources as mentioned earlier</p>

### AFTER PRELIMS SCHEDULE

<p><b>Test No. &amp; Date</b></p>	<p style="text-align: center;"><b>Subject</b></p>	<p style="text-align: center;"><b>Reference Books</b></p>
<p><b>Mini Test 1</b> 28-05-2025</p>	<p style="text-align: center;"><b>General Essay on National and International Issues</b></p> <p>To be written in the medium or language of the candidate's choice. Candidate is required to write an essay on a specific topic. The choice of subjects will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise. Credit will be given to effective and coherent expression.</p>	<p>CSB IAS ACADEMY Material and class notes</p> <ul style="list-style-type: none"> <li>✓ Any one of the Standard Books</li> </ul>

<b>Mini Test 2</b> 30-05-2025	<b>General Essay on Literary Issues</b>	
<b>Sectional Test 1</b> 01-06-2025	<b>General Essay-1 (National &amp; International Issues, Literary Issues)</b>	<ul style="list-style-type: none"> <li>✓ <b>CSB IAS ACADEMY Material and class notes</b></li> <li>✓ <b>Any one of the Standard Book</b></li> </ul>
<b>Mini Test 3</b> 03-06-2025	<p style="text-align: center;"><b>GS-1 (Indian Heritage &amp; Culture)</b></p> <p>4. Indian culture will cover the salient aspects of</p> <ul style="list-style-type: none"> <li>✓ Art Forms</li> <li>✓ Literature</li> <li>✓ Architecture (FROM ANCIENT TO MODERN TIMES)</li> </ul>	<ul style="list-style-type: none"> <li>✓ An Introduction to Indian Art – Class XI NCERT (Part 1 &amp; 2)</li> <li>✓ Centre for Cultural Resource and Training (CCRT) material</li> <li>✓ NIOS Material</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
<b>Mini Test 4</b> 05-06-2025	<p style="text-align: center;"><b>GS-I (Modern History of India)</b></p> <p>5. Modern Indian history from about the middle of the eighteenth century until the present</p> <ul style="list-style-type: none"> <li>✓ Significant events</li> <li>✓ Personalities</li> <li>✓ Issues</li> </ul> <p>3. The Freedom Struggle</p> <ul style="list-style-type: none"> <li>✓ Various stages</li> <li>✓ Important contributors or contributions from different parts of the country.</li> </ul> <p>4. Post-independence consolidation and reorganization within the country.</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class VIII: Our Pasts: III</li> <li>✓ NCERT Class IX: India &amp; the Contemporary World I</li> <li>✓ NCERT Class XII: Themes in Indian History – III</li> <li>✓ Any one of the Standard Books</li> </ul>
<b>Mini Test 5</b> 07-06-2025	<p style="text-align: center;"><b>GS-I (World History)</b></p> <p>5. History of the world will include events from 18th century such as</p> <ul style="list-style-type: none"> <li>✓ Industrial revolution</li> <li>✓ World wars</li> <li>✓ Redrawing of national boundaries</li> <li>✓ Colonization</li> <li>✓ Decolonization</li> </ul> <p>Political philosophies like</p> <ul style="list-style-type: none"> <li>✓ Communism</li> <li>✓ Capitalism their forms and effect on the society</li> <li>✓ Socialism etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Contemporary World History for class XII (Old NCERT Book)</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
<b>Sectional Test 2</b> 09-06-2025	<p style="text-align: center;"><b>(GS I)-1 (Indian Heritage &amp; Culture, Modern History, World History)</b></p> <p style="text-align: center;"><b>Chap. (1 to 5)</b></p>	<b>Sources as mentioned earlier</b>



<p><b>Mini Test 6</b> 11-06-2025</p>	<p style="text-align: center;"><b>GS-I (Indian Society)</b></p> <p>6. Salient features of Indian Society &amp; Diversity of India.</p> <p>7. Role of women and women's organization their - Population and associated issues problems - Poverty and developmental issues and remedies - Urbanization</p> <p>8. Effects of globalization on Indian society</p> <p>9. Social empowerment, Communalism, Regionalism, Secularism.</p>	<ul style="list-style-type: none"> <li>✓ NCERT (Class 11 &amp; 12)</li> <li>✓ IGNOU Material -- Development</li> <li>✓ IGNOU Material – Sociology</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<p><b>Mini Test 7</b> 13-06-2025</p>	<p style="text-align: center;"><b>GS-I (World Geography)</b></p> <p>10. Salient features of world's physical geography.</p> <p>11. Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</p> <p>12. Important Geophysical phenomena such as Earthquakes, Tsunami, Volcanic activity, Cyclone etc.,</p> <p>Geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes</p>	<ul style="list-style-type: none"> <li>✓ Certificate Physical and Human Geography: GC Leong</li> <li>✓ NCERT Class VI: The Earth: Our Habitat</li> <li>✓ Our Environment VII Class NCERT</li> <li>✓ Resource and Development VIII Class NCERT</li> <li>✓ Fundamentals of Human Geography XII NCERT</li> <li>✓ NCERT Class XI: Fundamentals of Physical Geography</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> <li>✓ Any one of the Standard Books</li> </ul>
<p><b>Sectional Test 3</b> 15-06-2025</p>	<p style="text-align: center;"><b>(GS I)-2 ( Indian Society and World Geography)</b></p> <p style="text-align: center;"><b>Chap. (6 to 12)</b></p>	<p style="text-align: center;"><b>Sources as mentioned earlier</b></p>
<p><b>Mini Test 8</b> 17-06-2025</p>	<p style="text-align: center;"><b>Indian Constitution &amp; Polity (Chap. 1, 2, 3)</b></p> <p>1. Indian Constitution: Historical underpinnings, Evolution, Features, Amendments, Significant provisions &amp; Basic structure.</p> <p>2. Functions and responsibilities of the Union and the States, Issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</p> <p>3. Separation of powers between various organs, Dispute redressal mechanisms and institutions</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics</li> <li>✓ NCERT Class IX: Democratic Politics-II</li> <li>✓ NCERT Class XI: Indian Constitution at Work</li> <li>✓ NCERT Class XI: Political Theory</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and class notes</li> </ul>
	<p style="text-align: center;"><b>Indian Constitution &amp; Polity (Chap. 4 to 9)</b></p> <p>4. Comparison of the Indian constitutional scheme with that of other countries</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics I</li> </ul>

<p><b>Mini Test 9</b> 19-06-2025</p>	<p>5. Parliament and State Legislatures</p> <ul style="list-style-type: none"> <li>✓ Structure</li> <li>✓ Functioning</li> <li>✓ conduct of business</li> <li>✓ Powers &amp; privileges and issues arising out of these.</li> </ul> <p>6. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government, pressure groups formal/informal associations and their role in the Polity.</p> <p>7. Salient features of the Representation of People's Act.</p> <p>8. Appointment to various Constitutional posts, Powers functions and responsibilities of various Constitutional Bodies.</p> <p>9. Statutory, regulatory and various quasi-judicial bodies</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics-II</li> <li>✓ NCERT Class XI: Indian Constitution at Work</li> <li>✓ NCERT Class XI: Political Theory</li> <li>✓ Any one of the Standard Books</li> </ul> <p>CSB IAS ACADEMY Material and class notes</p>
<p><b>Sectional Test 4</b> 21-06-2025</p>	<p style="text-align: center;"><b>GS-II (Indian Constitution &amp; Polity)</b></p> <p style="text-align: center;"><b>Chap. (1 to 9)</b></p>	<p style="text-align: center;"><b>Sources as mentioned earlier</b></p>
<p><b>Mini Test 10</b> 23-06-2025</p>	<p style="text-align: center;"><b>GS-II (Governance and Social Justice (Chap. 10 to 16))</b></p> <p>10. Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</p> <p>11. Development processes and the development industry The role of</p> <ul style="list-style-type: none"> <li>✓ NGOs</li> <li>✓ SHGs</li> <li>✓ Various groups and associations</li> <li>✓ Donors</li> <li>✓ Charities</li> <li>✓ Institutional and other stakeholders</li> </ul> <p>12. Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections.</p> <p>13. Issues relating to development and management of Social Sector/Services relating to Health, Education &amp; Human Resources.</p> <p>14. Issues relating to poverty and hunger.</p> <p>15. Important aspects of</p> <ul style="list-style-type: none"> <li>✓ Governance</li> <li>✓ Transparency and accountability</li> <li>✓ e-governance- applications, models, successes, limitations, and potential;</li> <li>✓ Citizens charters, transparency &amp; accountability and institutional and other measures.</li> </ul> <p>16. Role of civil services in a democracy.</p>	<ul style="list-style-type: none"> <li>✓ NCERT Class IX: Democratic Politics I</li> <li>✓ NCERT Class IX: Democratic Politics-II</li> <li>✓ NCERT Class XI: Indian Constitution at Work</li> <li>✓ NCERT Class XI: Political Theory</li> <li>✓ Any one of the Standard Books</li> </ul> <p>CSB IAS ACADEMY Material and class notes</p>

<p><b>Mini Test 11</b> 25-06-2025</p>	<p style="text-align: center;"><b>GS-II (IR - Chap. 17 to 20)</b></p> <p>17. India and its neighborhood- relations.</p> <p>18. Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</p> <p>19. Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</p> <p>20. Important International institutions, agencies and their structure, mandate.</p>	<ul style="list-style-type: none"> <li>✓ CSB IAS ACADEMY Material and class notes</li> <li>✓ International institutions websites</li> <li>✓ Any one of the Standard Book</li> </ul>
<p><b>Sectional Test 5</b> 27-06-2025</p>	<p style="text-align: center;"><b>GS II-2 (Governance, Social Justice, IR)</b> <b>Chap. (10 to 20)</b></p>	<p style="text-align: center;"><b>Sources as mentioned earlier</b></p>
<p><b>Mini Test 12</b> 29-06-2025</p>	<p style="text-align: center;"><b>General Essay-2 (Philosophical)</b></p> <p>To be written in the medium or language of the candidate's choice. Candidate is required to write an essay on a specific topic. The choice of subjects will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise. Credit will be given to effective and coherent expression.</p>	<p style="text-align: center;">CSB IAS ACADEMY Material and class notes</p>
<p><b>Mini Test 13</b> 01-07-2025</p>	<p style="text-align: center;"><b>General Essay-3 (Socio &amp; Economic related issues)</b></p>	<ul style="list-style-type: none"> <li>✓ Any one of the Standard Book</li> </ul>
<p><b>Sectional Test 6</b> 03-07-2025</p>	<p style="text-align: center;"><b>General Essay-2 (Philosophical, Socio &amp; Economic related issues)</b></p>	<p style="text-align: center;"><b>CSB IAS ACADEMY Material and class notes</b></p> <ul style="list-style-type: none"> <li>✓ Any one of the Standard Book</li> </ul>
<p><b>Mini Test 14</b> 05-07-2025</p>	<p style="text-align: center;"><b>GS III (Economic Development - Chap. 1 to 5)</b></p> <p>Syllabus As mentioned earlier in Sectional Test 13 (Before Prelims)</p>	<p>Sources As mentioned earlier in Sectional Test 13 (Before Prelims)</p>
<p><b>Mini Test 15</b> 07-07-2025</p>	<p style="text-align: center;"><b>GS III (Economic Development - Chap. 6 to 10)</b></p> <p>Syllabus As mentioned earlier in Sectional Test 14 (Before Prelims)</p>	<p>Sources As mentioned earlier in Sectional Test 14 (Before Prelims)</p>
<p><b>Sectional Test 7</b> 09-07-2025</p>	<p style="text-align: center;"><b>GS III-1 (Economic Development )</b> <b>Chap. 1 to 10</b></p>	<p style="text-align: center;"><b>Sources as mentioned earlier</b></p>
	<p style="text-align: center;"><b>GS III-2 (S &amp; T - Chap. 11 to 13)</b></p> <p>11. Science and Technology- developments and their applications and effects in everyday life.</p>	

<b>Mini Test 16</b> 11-07-2025	12. Achievements of Indians in science & technology; indigenization of technology and developing new technology. 13. Awareness in the fields of <ul style="list-style-type: none"> <li>✓ IT</li> <li>✓ Space</li> <li>✓ Computers</li> <li>✓ Robotics</li> <li>✓ Nano-technology</li> </ul> Bio-technology & Issues relating to intellectual property rights	<ul style="list-style-type: none"> <li>✓ Biology NCERT Class (VI TO XII)</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<b>Mini Test 17</b> 13-07-2025	<p style="text-align: center;"><b>GS III-3 (Environment &amp; DM)</b></p> <b>Chap. (14 &amp; 15)</b> 14. Conservation, Environmental pollution and degradation & Environmental impact assessment 15. Disaster and disaster management.	<ul style="list-style-type: none"> <li>✓ 2nd ARC Report</li> <li>✓ IDSA (Institute for Defence Studies and Analysis) Website</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> <li>✓ Environment NCERT</li> </ul>
<b>Mini Test 18</b> 15-07-2025	<p style="text-align: center;"><b>GS III-4 (Security Issues) Chap. (16 to 20)</b></p> 16. Linkages between development and spread of extremism. 17. Role of external state and non-state actors in creating challenges to internal security. 18. Challenges to internal security through communication networks, Role of media and social networking sites in internal security challenges, Basics of cyber security & Money-laundering and its prevention 19. Security challenges and their management in border areas; Linkages of organized crime with terrorism 20. Various Security forces and agencies and their mandate	<ul style="list-style-type: none"> <li>✓ 2nd ARC Report</li> <li>✓ IDSA (Institute for Defence Studies and Analysis) Website</li> <li>✓ Any one of the Standard Books</li> <li>✓ CSB IAS ACADEMY Material and Class Notes</li> </ul>
<b>Sectional Test 8</b> 17-07-2025	<p style="text-align: center;"><b>GS III-2 (S &amp; T, Environment, DM, Security Issues)</b></p> <p style="text-align: center;"><b>Chap. (11 to 20)</b></p>	<p style="text-align: center;"><b>Sources as mentioned earlier</b></p>
<b>Mini Test 19</b> 19-07-2025	<p style="text-align: center;"><b>GS IV-1 (Ethics, Integrity &amp; Aptitude) - Chap. 1,2 and Case Studies</b></p> Syllabus As mentioned earlier in Sectional Test 2 (Before Prelims)	Sources As mentioned earlier in Sectional Test 2 (Before Prelims)
<b>Mini Test 20</b> 21-07-2025	<p style="text-align: center;"><b>GS IV-2 (Ethics, Integrity &amp; Aptitude) - Chap. 3, 4 and Case Studies</b></p> Syllabus As mentioned earlier in Sectional Test 2 (Before Prelims)	Sources As mentioned earlier in Sectional Test 2 (Before Prelims)
<b>Sectional Test 9</b> 23-07-2025	<p style="text-align: center;"><b>GS IV - 1 (Ethics - Chap. 1 to 4 + Case Studies on above issues.)</b></p>	<p style="text-align: center;"><b>Sources As mentioned earlier</b></p>

<b>Mini Test 21</b> 25-07-2025	<b>GS IV (Ethics, Integrity and Aptitude) - Chap. 5, 6 and Case Studies</b> Syllabus As mentioned earlier in Sectional Test 3 (Before Prelims)	Sources As mentioned earlier in Sectional Test 3 (Before Prelims)
<b>Mini Test 22</b> 27-07-2025	<b>GS IV (Ethics, Integrity and Aptitude) - Chap. 7 and Case Studies</b> Syllabus As mentioned earlier in Sectional Test 3 (Before Prelims)	Sources As mentioned earlier in Sectional Test 3 (Before Prelims)
<b>Sectional Test 10</b> 29-07-2025	<b>GS IV Ethics (Chap. 5 to 7 + Case Studies on above issues.)</b>	<b>Sources As mentioned earlier</b>

## GRAND TESTS

<b>Test No.</b>	<b>Subject</b>	<b>Reference Books</b>
<b>Grand Test 1</b> 04-08-2025	<b>General Essay</b>  To be written in the medium or language of the candidate's choice. Candidate is required to write an essay on a specific topic. The choice of subjects will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise. Credit will be given to effective and coherent expression.	Sources as mentioned earlier
<b>Grand Test 2</b> 05-08-2025	<b>General Studies – 1</b>  General Studies-I (Indian Heritage and Culture, History and Geography of the World and Society)	Sources as mentioned earlier
<b>Grand Test 3</b> 06-08-2025	<b>General Studies – 2</b>  Governance, Constitution, Polity, Social Justice and International relations	Sources as mentioned earlier
<b>Grand Test 4</b> 07-08-2025	<b>General Studies – 3</b>  Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management	Sources as mentioned earlier
<b>Grand Test 5</b> 08-08-2025	<b>General Studies – 4</b>  Ethics, Integrity and Aptitude	Sources as mentioned earlier

<b>Grand Test 6</b> 12-08-2025	<b>General Essay</b>  To be written in the medium or language of the candidate's choice. Candidate is required to write an essay on a specific topic. The choice of subjects will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise. Credit will be given to effective and coherent expression.	Sources as mentioned earlier
<b>Grand Test 7</b> 13-08-2025	<b>General Studies - 1</b>  General Studies-I (Indian Heritage and Culture, History and Geography of the World and Society)	Sources as mentioned earlier
<b>Grand Test 8</b> 13-08-2025	<b>General Studies - 2</b>  Governance, Constitution, Polity, Social Justice and International relations	Sources as mentioned earlier
<b>Grand Test 9</b> 14-08-2025	<b>General Studies - 3</b>  Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management	Sources as mentioned earlier
<b>Grand Test 10</b> 14-08-2025	<b>General Studies - 4</b>  Ethics, Integrity and Aptitude	Sources as mentioned earlier

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### Key Features

